

Report - Mask Making Activity

Mahatma Gandhi International School (MGIS) Ahmedabad are the pioneers in experiential learning. They conducted workshops for teachers from schools across India, to promote joyful and experiential learning methods.

As a pilot experiential project, a 'Mask Making Activity' was conducted (in 4 sessions) for a group of students from the middle school of DPS Sector 45, Gurgaon.

The first session comprised of an overview of the activity. The students participated in an icebreaker activity, 'Masking your Emotions'. A detailed mind map outlining the purpose, process and learning outcomes of the activity was discussed.

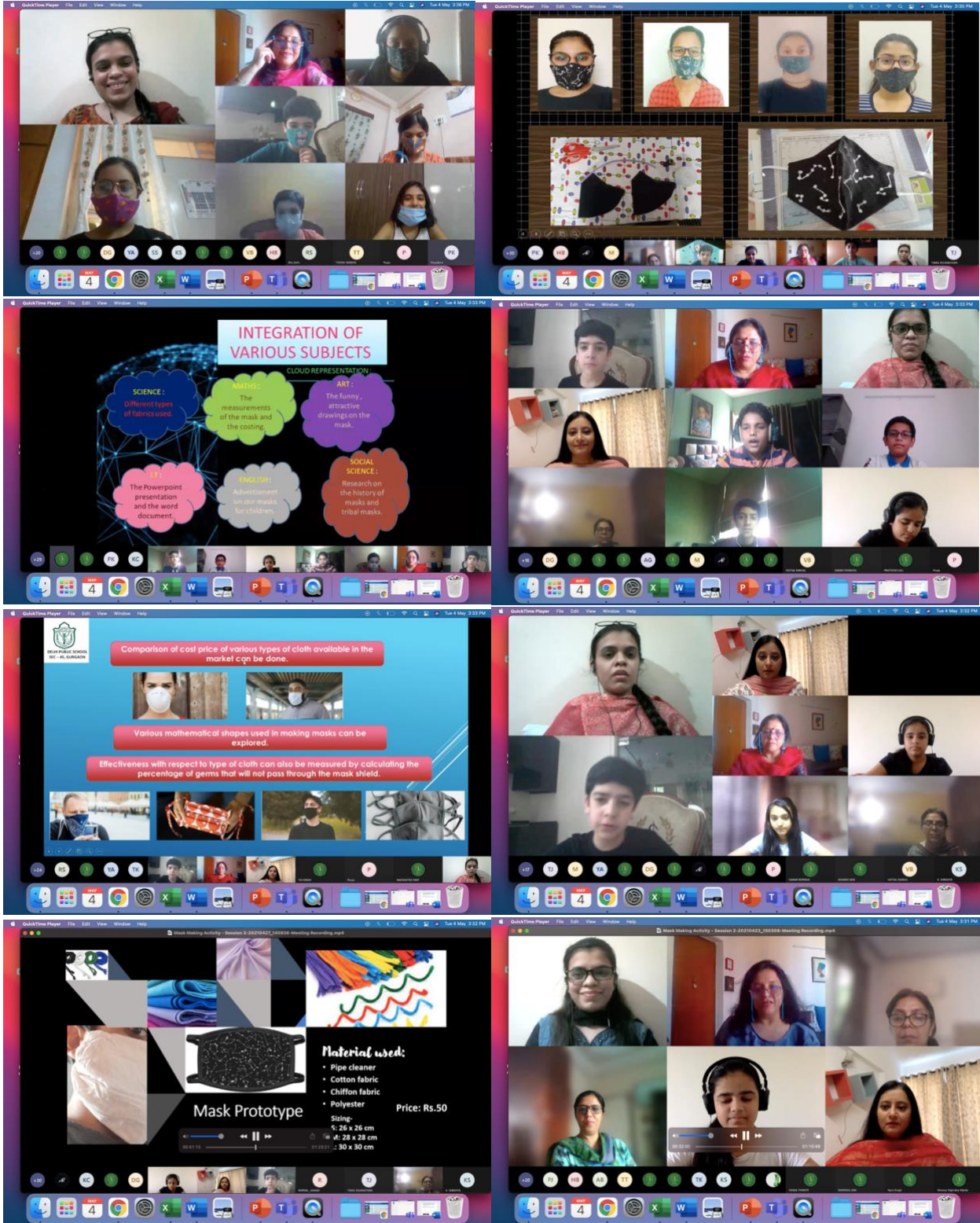
In the second session, the students came prepared with their research work detailing their group's plan of action. They shared presentations explaining their ideas and plan of action for the project.

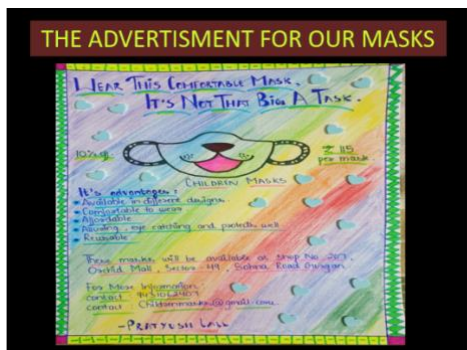
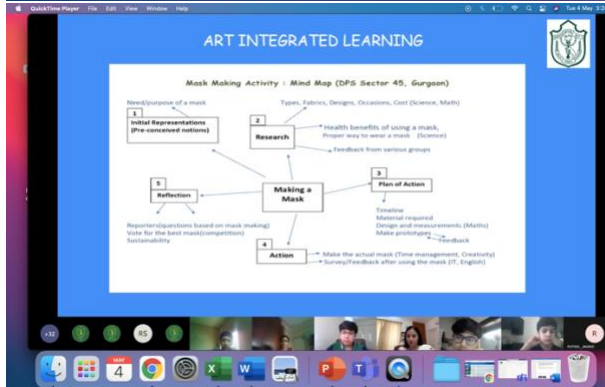
In the third session the students shared the prototypes they had made. Discussions around the integration of various subjects took place at length. The session concluded with the students filling up an online feedback form. It was quite an interactive and enriching session.

In the final session, students were ready with all the documents and the final masks. Informative research work, enlightening podcasts and interviews were shared by the groups. The activity, ended with a fashion show where the children moved to some music with their masks on. The feedback was shared by the students through Padlet. The hard work, innovation and creativity of all the groups was praised by teachers and students.

The happiness of 'learning by doing' was pretty evident on the faces of the students. It was an enriching experience both for the learners as well as for the educators.

Few Glimpses from the Mask Making Activity Sessions





21st April 2021
Wednesday

Feedback for the Mask Making Session

The Mask Making Session was enjoyable. We learned about different types of masks, from masks used in the dome from "Kathakali" to the tribal masks of Africa. Some masks are also used to ward off evil. We learned about making a mind map. It makes our work much easier and effortless. This session provided students with experiential learning. It also taught me and other students to work in harmony, control, and to believe in teamwork.

Masks can't hide our emotions, we proved this through a game. One student would enact a specific emotion while wearing a mask and the other students had to guess the emotion. The game was very pleasing and amusing. I look forward to the sessions lying ahead.

-Pratyush Lall Class VII - B

Group	Group 1	Group 2	Group 3	Group 4	Group 5
Group 1	1. Purpose of a mask: To prevent the spread of germs and viruses.	2. Types of masks: N95, Surgical, KN95, Cotton, etc.	3. Health benefits: Reduces the risk of infection.	4. Proper way to wear: Cover nose and mouth, avoid touching.	5. Feedback: Positive response from the community.
Group 2	1. Materials: Cotton, fabric, elastic bands.	2. Design: Simple rectangular shape with ties.	3. Measurements: Length 18cm, width 10cm.	4. Prototypes: Made several samples for testing.	5. Feedback: Received suggestions for improvement.
Group 3	1. Timeline: 2 weeks for completion.	2. Materials: Silk, cotton, fabric.	3. Design: Elegant and functional.	4. Measurements: Customized for face.	5. Feedback: Praised for the quality of work.
Group 4	1. Purpose: To protect the community.	2. Types: Cloth, paper, plastic.	3. Health benefits: Prevents respiratory infections.	4. Proper way: Wash hands after use.	5. Feedback: Appreciated the effort.
Group 5	1. Purpose: To keep the face safe.	2. Types: Disposable, reusable.	3. Health benefits: Reduces germ transmission.	4. Proper way: Change frequently.	5. Feedback: Liked the variety of designs.