

SCHOOL PROFILE



DELHI PUBLIC SCHOOL, SECTOR 45, GURGAON



Site No 1, Urban Estate Sector 45,
Gurgaon, Haryana - 122001, India



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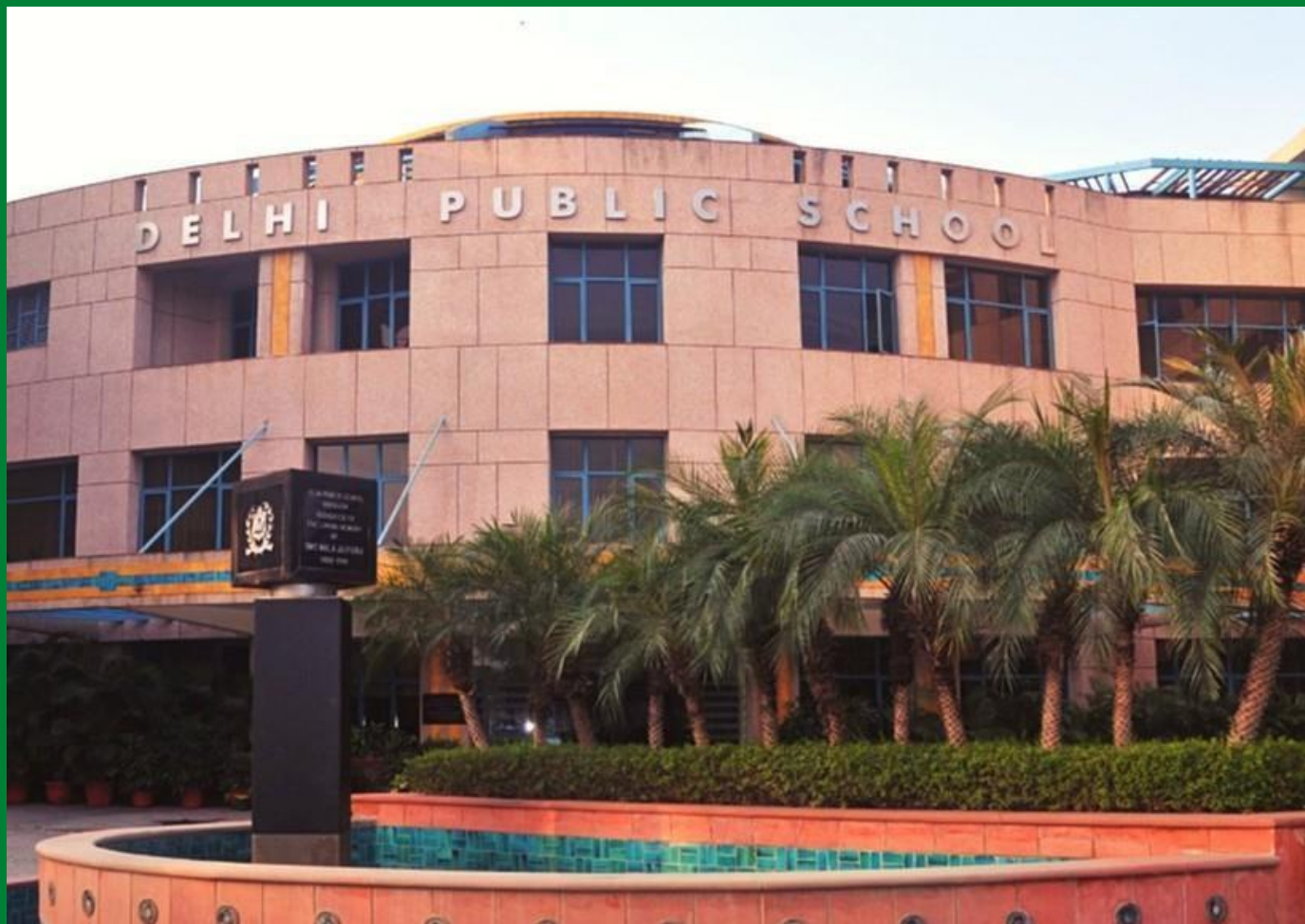


<https://www.dpsgurgaon.org/>



CEEB CODE:
671305

UCAS
Centre No:
46536



The school is affiliated to Central Board of Secondary Education (CBSE) from Nursery to XII.

SCHOOL PROFILE

ABOUT

Delhi Public School, Sec 45, Gurgaon is a K-12 co-educational school with a vision to empower students to strive for excellence and become lifelong learners. The school curriculum is aligned with National Education Policy 2020 to make learning more holistic, flexible and multidisciplinary and equip students with the key 21st century skills.

'Learning by Doing' methodology is used as an effective approach to foster some highly valued skills like communication, critical thinking, adaptability, collaboration and creativity. This has brought a paradigm shift in academic, social and emotional growth of the students.

Upholding the school motto Service before Self, students learn to be an integral part of the community and enrich it in their own way.

Under the dynamic leadership of the Director Principal, Ms. Aditi Misra, the school has blossomed as a premier educational institution, nurturing upright global citizens ready to be torch bearers of the new millennium.



Instituted Year:
2002



Total Strength:
6000+ Students



Graduating Class:
419



School Rank:
Top 10 NCR



Current Teacher
Student Ratio

CLASS OF 2022 AT A GLANCE

JEE ALL INDIA RANK



HARSHIL SINGLA
AIR- 198

STREAM TOPPERS



ADITI MEHRA,
COMMERCE-99%



RIDDHIMA YADAV,
HUMANITIES -98.8%



SHREY KHARBANDA,
SCIENCE-98.4%

School Average
Score

87.57%

Total Number of
Students Scoring
100/100

89

Students Who
Scored Above 90

49.08%

Total Distinctions
Per Student

4.75

TEAM

LEADERSHIP TEAM



Ms. Aditi Misra, Director Principal
principal@dpsgurgaon.org



Ms. Santvna Thadani, Vice Principal, Sec-40 & Sec-47
santvnathadani@dpsgurgaon.org



Ms. Sapna Dhawan, Dean – Student Welfare
sapnadhawan@dpsgurgaon.org



Ms. Arpna Gupta, Vice Principal, Sector-45
arpnagupta@dpsgurgaon.org



Ms. S. Anjum, Dean Academics
sanjum@dpsgurgaon.org



Ms. Nishi Dhanjal, Head Mistress (Senior Wing)
nishidhanjal@dpsgurgaon.org



Ms. Anamika Sethi, High School Counsellor
counsellor@dpsgurgaon.org

SUBJECT WISE DISTINCTIONS

SUBJECT – WISE NUMBER OF DISTINCTIONS		
S.NO	SUBJECTS	NO. OF DISTINCTIONS
1	English Core – 301	478/491
2	History – 027	56/75
3	Political Science – 028	95/109
4	Geography – 029	13/14
5	Economics – 030	171/205
6	Psychology – 037	85/96
7	Sociology – 039	15/18
8	Mathematics – 041	201/345
9	Physics – 042	166/248
10	Chemistry – 043	172/248
11	Biology – 044	27/33
12	Physical Education – 048	382/411
13	Painting – 049	50/52
14	Business Studies – 054	114/134
15	Accountancy – 055	110/134
16	Legal Studies – 074	21/31
17	Computer Science – 083	122/137
18	French-118	24/24
19	German-120	14/14
20	Applied Math-241	17/33
21	Fashion Technology-837	48/49

SCHOOL PROFILE

SUBJECTS

School offers the following subjects as per Subject groups given below:

Group A

Band A1: English, History, Political Science, Psychology/ Sociology/Legal Studies, Geography/ Fashion Studies/ Painting

Band A2: English, Economics, Political Science, Mathematics/ Applied Mathematics, Psychology/ Sociology/Legal Studies

Group B

Band B1: English, Accountancy, Business Studies, Economics, Mathematics/Applied Mathematics

Band B2: English, Accountancy, Business Studies, Economics, Legal Studies/ Computer Science

Group C

Band C1: English, Physics, Chemistry, Mathematics, Computer Science/ Biology/ Economics/ Painting/ Physical Education

Band C2: English, Physics, Chemistry, Biology, Psychology/ Physical Education

EXCHANGE PROGRAMMES

Student exchange programmes provide students with an opportunity to emerge as global citizens by experiencing the diverse culture and traditions of another country. Some of the collaborations are mentioned below:



Gymnasium Bei
St. Michael,
Schwaebisch
Hall, Germany



Cité Scolaire St
Exupéry, Bourg St
Maurice, France



Erasmus
Widman
Gymnasium,
Schwaebisch
Hall, Germany



VIII Prywatne
Akademickie
Liceum
Ogólnokształcące,
Kraków, Poland



Lise Meitner
Gymnasium,
Crailsheim,
Germany



Escola Francesc
Macià Vilassar de
Dalt, Spain
(Online)

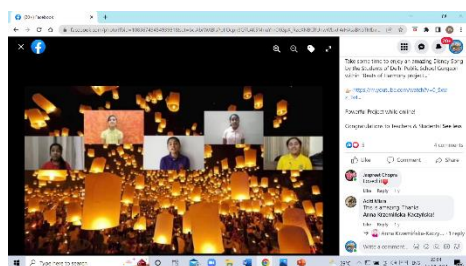
GRADING

Formative and Summative assessments are competency-based, promote learning and development, and test higher-order skills, such as analysis, critical thinking, and conceptual clarity.

Grades 4 to 9 evaluation is based on a systematic pattern of assessments, conducted on a weekly basis and two term examinations. Grades 10 to 12 have three rounds of weekly assessments and term examinations. Grade 10 and 12 would also have Pre-Board Examinations to help prepare for the CBSE board examinations to be held during the months of February–March 2023.

The academic sessions of 2020–21 and 2021–22, due to COVID-19 continued with online assessments which included collaborative programmes, proctored assessments and individual projects.

Note: We follow a no-ranking policy. The medium of instruction for all subjects except second language is English from Nursery to grade XII.



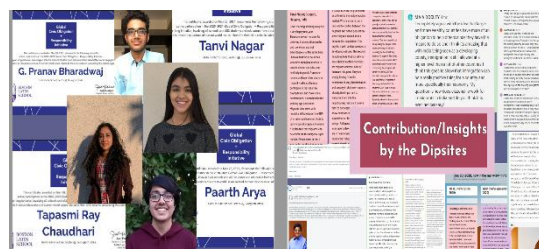
DPS & VIII PALO organises music fest

Beats of Harmony-In Harmony with diversity, Indo-Polish Cultural Exchange 2021, was a collaborative project between Delhi Public School, Sector 46, Gurgaon and VIII PALO, Poland. The project was a combined effort of two visionary educators, Ms Aditi Misra, principal, DPS Gurgaon, India, and Prof Jędrzej Waligóra, director, VIII PALO, Poland, with an aim to provide an international platform to the young learners to collaborate, communicate and celebrate cultural diversity going beyond geographical boundaries.

The project explored music of the two countries through different genres using by 40 young artists who participated in the project, from the two schools. The first selected musical genres were "timeless song", "folk song", "patriotic song", "instrumental power", a song from Disney films and the final song, "Circle of life" with "Hakuna Matata" which was sung by both the schools in their respective languages and in English.

On May 31, 2021 the premiere of 'Beats of Harmony' was held on Zoom with dignitaries and guests, Aditi Misra and professor Jędrzej Waligóra, participants, parents, leadership team, DPS Gurgaon and teachers. Misra, in her address, stated that music has a universal appeal and teaches everyone. Professor Waligóra mentioned the importance of connecting and exploring diversities in different cultures and celebrating them. Both Misra and professor Waligóra thanked the students and teachers of both the schools, who were associated with the project.

The evening culminated with the song, "Hakuna Matata", suggesting that each platform where one unites for the love of music, one can forget worrying about things outside one's control and live in the moment.



SCHOOL PROFILE

CLUBS & PROGRAMMES

The curriculum is interwoven with co scholastic activities, which enhance the creative, scientific and artistic skills of the students.

DUKE OF EDINBURGH PROGRAMME – INTERNATIONAL

AWARD FOR YOUNG PEOPLE:

The programme consists of three levels – Bronze, Silver and Gold. For each level participants must complete the requirements of four sections i.e. Community service, Adventure, Creative Skill and Physical Recreation.



THE GLOBAL EDUCATION & LEADERSHIP FOUNDATION (tGELF):

This programme in collaboration with Khemka Foundation aims at identifying and nurturing young leaders from all spheres of life.



TEDX YOUTH:

The club provides a platform to the young adults for the confluence of their creative imagination and intellectual ideas.

MODEL UNITED NATIONS:

MUN provides students with an interactive learning experience. It makes them aware of the global issues and encourages them to develop various skills such as research, writing, public speaking, problem solving, consensus building, conflict resolution etc.



SCIENCE CLUBS:

'Allotropes' – the Chemistry club, 'Red Shift'– the Physics club and 'Pulse'– the Life Science club. The aim of these clubs is to provide a platform for students to explore and discover new frontiers in the field of science.



KAIZEN:

The Commerce club organizes various events which help the students to hone their managerial and leadership skills by exposing them to the world of business and commerce.



INSIGHT:

The Psychology club works towards spreading awareness on the importance of mental health.



PI SQUAD:

Members of this club explore varied dimensions of Mathematics and engage in activities like quizzes, presentations, puzzles, games, research work and organizing the annual Math Fest.



ENSEMBLE:

The Design club aims to inculcate design ethics and spread awareness about the depth of design in young minds by way of pertinent activities, workshops, guest lectures etc.



DHAROHAR:

The Social Science Club aims to enhance knowledge and understanding of the various disciplines of Social Science via various activities and interactions.



LEGAL LITERACY:

The Legal Literacy club is an initiative of Haryana State Legal Services Authority (HALSA) to spread legal awareness among young adults. It is an endeavour to educate students about legal rights and duties thereby creating responsible citizens of the country.



INTERACT:

Interact is a youth driven community outreach programme sponsored by individual Rotary clubs. Meaningful activities are undertaken by students to serve the community and hone their leadership skills.



COUNCIL FOR ENVIRONMENT EDUCATION FOR CHILDREN:

CEECE is an initiative taken by the school to raise awareness about environmental issues.



YOUNG SCIENTIST PROGRAMME:

Atal Tinkering Lab is a workspace where young minds can give shape to their ideas through hands-on do-it-yourself mode and learn innovation skills. The Programme is run by NITI Aayog, Government of India and is integrated in the curriculum of classes VI to X.

Seek-Ek Khoj a research based programme provides a platform for the students of classes VI, VII and VIII to explore, investigate, and collaborate while learning. The process helps to foster skills that integrate the areas of Science, Technology, Engineering and Mathematics (STEM) thereby enhancing design thinking.



Girl Up is in collaboration with UN Foundation. Students work towards the empowerment of adolescent girls.

CYBER CONGRESS: Provides cyber security for students and works towards spreading awareness on cyber-crime.

SPACE CLUB:

The school offers Astronomy as a regular co-scholastic activity for students in association with SPACE (Science Popularisation Association of Communicators and Educators).



VIEW FINDERS:

This is the Photography club which promotes and inculcates love for visual arts in the digital sphere.



AS YOU LIKE IT:

The English club aims to inculcate love for the language among students. The activities of the club are pupil-centered with the objective of making language learning both purposeful and enjoyable.



INTACH (INDIAN NATIONAL TRUST FOR ART AND CULTURAL HERITAGE):

The members of this programme work in the field of heritage conservation.



NODE (NETWORK OF DIGITAL ENTHUSIASTS):

Members of this IT club are involved in activities such as graphic designing, software development, robotics, video editing, quizzing and group discussions.



HEALTH COUNCIL:

Members of Health Council work towards creating awareness about nutrition, exercise, first aid, hygiene and community health.



TEAM SHIKSHA KENDRA:

This is an endeavour which aims to incorporate co-scholastic activities in the curriculum of Shiksha Kendra – a school for remedial teaching run by Delhi Public School, Gurgaon for students from the underprivileged section of society.



SQUAD (SOCIETY OF QUIZ AND DEBATE):

An initiative of a group of aspiring orators and knowledge seekers.



ANTI-BULLYING COMMITTEE:

The Anti- Bullying Committee works towards ensuring the school's vision of zero tolerance for bullying.



SUMMER PROGRAMMES:

Students opt for summer programmes at Arts University Bournemouth-UK, Brown Summer Program Rhode Island USA, Iacocca Global Entrepreneurship Intensive (IGEI) Lehigh University, Pennsylvania USA.



YUVRANG:

The club provides a linguistic platform for students to exhibit their literary and creative skills in Hindi Language with confidence and elan.



PEER EDUCATION PROGRAMME:

Peer educators work by endorsing 'healthy' norms, beliefs, behaviours and life skills to empower their peers to deal with the challenges within their peer group and community.



JAL SANSAD PROGRAMME:

Jal Sansad (Young Water Leadership Intervention) is a concept curated to support Gurugram's "Guru- Jal" initiative under Prime Minister's Jai Sakti Abhiyan.



LINGUA CLAVA:

'Lingua Clava' is the foreign language club, an initiative of the school aimed at enhancing proficiency among students who are keen to learn the language in its entirety.



RWYC:

The International pedagogical project 'Reconnecting With Your Culture' (RWYC) initiative promoted by the EdA Esempli di Architettura (Italia), UNESCO University and Heritage. This project pursues 'Quality Education' objectives of the UN 2030 Agenda.



FIT INDIA MOVEMENT:

School is an integral part of the FIT INDIA Movement, a government initiative to promote physical fitness among the young learners.



UNESCO ENGAGEMENTS: Promote internationalism

SCHOOL PROFILE

ACADEMICS & CO-CURRICULAR ACTIVITIES DURING THE PANDEMIC

The past couple of years brought about unprecedented and transformational changes in the way we teach and learn. The response to the Coronavirus demonstrated how technology has brought about a paradigm shift from a teaching culture to a learning culture.

Ms. Aditi Misra, Director Principal, Delhi Public School, Sector 45, Gurgaon, is a visionary and a leader par excellence. She embraces change and fearlessly treads the uncharted path for the benefit of the school community. With the call for lockdown in March, 2020, the school under her able guidance was equipped to transact online classes. The Principal adopted the strategy of immersion process where the teachers were given support and technical guidance to conduct virtual classes. Ms. Misra's weekly inspirational videos motivated the students and teachers alike, to face the challenges with gusto.

During this adverse period, the students were empowered to learn in flexible and collaborative ways.

- Flip classroom methodology was adopted to create a dynamic and interactive classroom environment. The virtual classroom provided an ideal platform for adopting flip classroom approach, resulting in better student engagement.
- Google Jamboard was used as an effective collaboration tool in the classrooms. It allowed students to engage in learning through real time collaboration.
- Game based student response systems like Kahoot and Quizzes greatly enriched the quality of learning in the classrooms through better student engagement, motivation and improved learning experiences.
- The school conducted both objective and subjective online assessments for students, providing them with valuable insights about their academic progress.
- Art Integrated Projects and Art Integrated Learning, introduced by the Central Board of Secondary Education, have enabled students to use multiple skills and abilities. They have helped in making the teaching-learning process more joyful, through integration of Indian art and culture.

As co-scholastic activities are an integral part of the holistic development of learners, the school calendar was reimaged. The school hosted Online Inter School Competitions like the Cultural Fest-Goonj, Science Fest-Capax, Computer Fest- Alpha Node and Commerce Fest E-Comm Parv. These festivals offered a plethora of activities which developed the acumen for critical and creative thinking, communication and collaboration, problem-solving and reasoning among the young learners. The participants exhibited enthusiasm and camaraderie on the virtual platform. Creative and innovative ideas were shared and experimented by them.

The school partook in various interschool events organised by other institutions and international organisations. The student leaders also engaged in friendly debates in various webinars and voiced their opinions as change-makers of the 21st century, thus gaining confidence with each event.

In-house, online co-scholastic activities were held to nurture skill sets and help in the social and emotional development of the students through experiential learning.

The Club and House activities, Guest Speaker Programmes, Classroom Assemblies, Career Counselling and Peer Education sessions provided the impetus to learn beyond the classroom. Students engaged in community service by creating motivating videos and podcasts, to spread positivity in the wake of pandemic, among the students of Shiksha Kendra, the afternoon school for marginalized section of the society.

Covid 19 pandemic brought forth several unprecedented challenges related to the mental, emotional and social wellbeing of the students. To help our students cope with these challenges, the school commenced a 'fun activities' slot for students after school hours. The aim was to provide a platform for students, to establish a better connect with their teachers and peers through an informal interaction. Students were encouraged to express themselves and the activities were meticulously planned to help them interact and bond with their classmates.

Ideated by Ms. Misra, the Wellness Webinar Series became the new normal. The webinar series, on varied topics related to the school community, provided a unique platform for discussion and exchange of ideas among the stakeholders. The online co-scholastic calendar for the academic session was designed with events and activities which were interspersed and interwoven with academics, for the best blend of teaching and learning.

Wellness Webinar



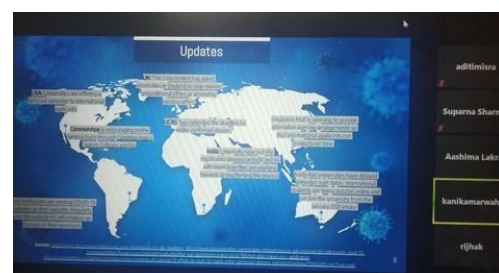
Assembly



UMUN



Online Classes



Club Activities



SCHOOL PROFILE

INDIAN & INTERNATIONAL UNIVERSITIES ACCEPTANCES



INDIA

- Indian Institute of Technology, Delhi | Kharagpur | Madras | Kanpur
- Birla Institute of Technology and Science
- Vellore Institute of Technology
- National Institute of Fashion Technology
- National Institute of Design
- NIIT University
- Delhi University
- Ashoka University
- O.P. Jindal University
- Shiv Nadar University
- Amity University
- GD Goenka University
- Indraprastha University
- Christ University
- Symbiosis University
- FLAME University
- Pearl Academy
- MIT Institute of Design
- Srishti School of Art Design and Technology
- Manipal University
- Mumbai University
- St. Xaviers College
- SRM University
- Azim Premji University
- National Law University
- Narsee Monjee Institute of Management Studies
- NALSAR University of Law
- SP Jain Institute of Global Management
- The Institute of Hotel Management
- Indian School of Design and Innovation

EUROPE

- Geneva Business School
- Erasmus University, Netherlands
- Han University of Applied Sciences, Netherlands
- University College Cork, Ireland
- University of Applied Sciences, Upper Austria
- University of Szeged, Hungary
- Hochschule Rhein Waal University, Germany
- University of Hamburg, Germany
- Sciences Po
- First Faculty of Medicine, Charles University, Prague
- University of Groningen
- Dublin Business School
- Trinity College Dublin
- University of Amsterdam
- Leiden University, New Zealand
- Victoria University of Wellington, New Zealand
- University College Dublin
- Radboud University, Netherland

USA

- Cornell University
- Massachusetts Institute of Technology
- University of California, Berkeley
- University of California, Los Angeles
- University of Maryland
- Carnegie Mellon University
- Georgia Institute of Technology
- New York University
- Northwestern University
- University of Pennsylvania
- University of Toledo
- Purdue University
- Parsons School of Design
- UMass, Amherst
- University of South California
- Drexel University
- College of William and Mary
- Arizona State University
- Case Western Reserve University
- Michigan State University
- Northeastern University
- Ohio State University
- Rutgers University
- University of California, Santa Barbara
- University of California, San Diego
- University of California, Davis
- University of California, Irvine
- University of Illinois
- University of Minnesota
- University of Washington, Seattle
- University of Wisconsin, Madison
- Penn State University Park
- Indiana University Bloomington
- Lynn University
- The College of Wooster
- The Culinary Institute of America
- Georgia State University
- School of the Art Institute of Chicago (SAIC)
- Maryland Institute College of Art
- California College of the Arts (CCA)
- Otis College of Art and Design
- Pratt Institute
- Stony Brook University
- Texas A&M University
- DePaul University

AUSTRALIA

- Monash University
- Australian National University
- Deakin University
- University of Melbourne
- University of Sydney
- University of New South Wales
- University of Newcastle
- The University of Adelaide
- The University of Queensland

CANADA

- University of Toronto
- Mc Gill University
- University of British Columbia
- University of Waterloo
- McMaster University
- Queen's University
- University of Alberta
- University of Calgary
- University of Northern British Columbia
- Western University
- York University
- University of Guelph
- Carleton University
- University of Victoria
- Ryerson University

UK

- University of Cambridge
- University of Oxford
- Imperial College London
- London School of Economics and Political Science
- University of Warwick
- University of Manchester
- University of Leeds
- Durham University
- King's College London
- Newcastle University
- University College London
- University of the Arts London
- University of Bath
- University of Bristol
- University of Edinburgh
- University of Glasgow
- University of Nottingham
- University of Southampton
- University of Surrey
- University of West London
- London College of Fashion
- Queen Mary University of London
- University of St. Andrews
- University of Exeter
- University of Sussex
- Arts University Bournemouth
- University of Birmingham
- Falmouth University
- University of Strathclyde
- Goldsmiths, University of London
- City, University of London

ASIA

- The University of Hong Kong
- The Hong Kong university of Science and Technology
- New York University, Abu Dhabi
- LASALLE College of the Arts, Singapore