SCHOOL PROFILE



DELHI PUBLIC SCHOOL, SECTOR 45, GURGAON



Site No 1, Urban Estate Sector 45, Gurgaon, Haryana - 122001, India

CEEB CODE 671305



T: 0124-4125800/01

counsellor@dpsgurgaon.org dpsgurgaon1@gmail.com





https://www.dpsgurgaon.org/

























ABOUT

Delhi Public School, Sec 45, Gurgaon is a K-12 co-educational school with a vision to empower students to strive for excellence and become lifelong learners. The school curriculum is aligned with National Education Policy 2020 to make learning more holistic, flexible and multidisciplinary and equip students with the key 21st century skills.

'Learning by Doing' methodology is used as an effective approach to foster some highly valued skills like communication, critical thinking, adaptability, collaboration and creativity. This has brought a paradigm shift in academic, social and emotional growth of the students.

Upholding the school motto 'Service before Self', students learn to be an integral part of the community and enrich it in their own way.



Instituted Year: 2002



Total Strength: 6000+ Students



Graduating Class: **406**



School Rank: Top 10 NCR



Current Teacher Student Ratio

Under the dynamic leadership of the Director Principal, Ms. Aditi Misra, the school has blossomed as a premier educational institution, nurturing upright global citizens ready to be torch bearers of the new millennium.

CLASS OF 2024 AT A GLANCE



STREAM TOPPERS

SANAA SHAIKH **DISTRICT TOPPER** HUMANITIES-99.4%



MANYA GUPTA SCIENCE-98.6%



AMISHI SHARMA COMMERCE-98.6%

School Average Score 87.06%

Total Number of Students Scoring 100/100

25

Students Who Scored Above 90 44.93%

Total Distinctions per Student



TEAM

LEADERSHIP TEAM



Ms. Devyani Jaipuria, Pro Vice Chairperson



Ms. Aditi Misra, Director Principal



Ms. Santvna Thadani, Vice Principal, Sec-40 & Sec-47



Ms. Sapna Dhawan, Dean - Student Welfare



Ms. Arpna Gupta, Vice Principal, Sector-45



Ms. S. Anjum, Dean Academics



Ms. Nishi Dhanjal, Head Mistress (Senior Wing)



Ms. Anamika Sethi, High School Counsellor

SUBJECT WISE DISTINCTIONS

s.NO	SUBJECTS	NO. OF DISTINCTIONS
1.	English Core – 301	393/405
2.	History - 027	43/58
3.	Political Science - 028	66/87
4.	Geography – 029	28/31
5.	Economics - 030	134/150
6.	Psychology - 037	56/62
7.	Sociology - 039	12/15
8.	Mathematics – 041	163/282
9.	Physics - 042	127/212
10.	Chemistry - 043	180/212
11.	Biology - 044	30/38
12.	Physical Education – 048	299/339
13.	Painting – 049	23/23
14.	Business Studies – 054	85/107
15.	Accountancy - 055	79/106
16.	Legal Studies – 074	50/55
17.	Computer Science – 083	76/90
18.	French - 118	9/10
19.	German - 120	6/6
20.	Applied Mathematics-241	6/12
21.	Fashion Studies – 837	15/17
22.	Artificial Intelligence - 843	4/4

SUBJECTS

School offers the following subjects as per Subject groups given below:

Band A1: English, History, Political Science, Psychology / Sociology / Legal Studies, Geography / Fashion Studies / Painting

Band A2: English, Economics, Political Science, Mathematics / Applied Mathematics, Psychology / Sociology / Legal Studies

Band B1: English, Accountancy, Business Studies, Economics, Mathematics / Applied Mathematics

Band B2: English, Accountancy, Business Studies, Economics, Legal Studies / Computer Science

Band C1: English, Physics, Chemistry, Mathematics, Computer Science / Biology / Economics / Painting / Physical Education

Band C2: English, Physics, Chemistry, Biology, Psychology / Physical Education/ Painting

Additional Subjects: French / German/ Spanish / Artificial Intelligence

EXCHANGE PROGRAMMES

Student exchange programmes provide students with an opportunity to emerge as global citizens by experiencing the diverse culture and traditions of another country. Some of the collaborations are mentioned below:



Gymnasium Bei St. Michael, Schwaebisch Hall, Germany



Cité Scolaire St Exupéry, Bourg St Maurice, France



Erasmus Gymnasium, Hall, Germany



VIII PrywatneAkademickie Liceum Ogólnokształcące, Kraków, Poland



Lise Meitner Gymnasium, Crailsheim,



Escola Francesc Macià Vilassar de Dalt, Spain (Online)



Aalborg Denmark



Schadow Gymnasium, Berlin (Online)

GRADING

Formative and Summative assessments are competency-based, promote learning and development, and test higher-order skills, such as analysis, critical thinking, and conceptual clarity.

Grades 4 to 9 evaluation is based on a systematic pattern of assessments, conducted on a weekly basis and two term examinations. Grades 10 to 12 have three rounds of weekly assessments and term examinations. Grade 10 and 12 would also have Pre-Board Examinations to help prepare for the CBSE board examinations to be held during the months of February-March 2025.

Note: We follow a no-ranking policy. The medium of instruction for all subjects except second language is English from Nursery to grade XII.

















CLUBS & PROGRAMMES

The curriculum is interwoven with co scholastic activities, which enhance the creative, scientific, and artistic skills of the students.

DUKE OF EDINBURGH PROGRAMME

INTERNATIONALAWARD FOR YOUNG PEOPLE:

The programme consists of three levels - Bronze, Silver and Gold. For each level participants must complete the requirements of four sections i.e. Community service, Adventure, Creative Skill and Physical Recreation.

THE GLOBAL EDUCATION & LEADERSHIP FOUNDATION(tGELF):

This programme in collaboration with Khemka Foundation aims at identifying and nurturing young leaders from all spheres of life. TEDX YOUTH:

The club provides a platform to the young adults for the confluence of their creative imagination and intellectual ideas.

MODEL UNITED NATIONS:

MUN provides students with an interactive learning experience. It makes them aware of the global issues and encourages them to develop various skills such as research, writing, public speaking, problem solving, consensus building, conflict resolution etc.

SCIENCE CLUBS:

'Allotropes' - the Chemistry club, 'Red Shift'- the Physics club and 'Pulse'- the Life Science club. The aim of these clubs is to provide a platform for students to explore and discover new frontiers in the field of science.

KAIZEN:

The Commerce club organizes various events which help the students to hone their managerial and leadership skills by exposingthem to the world of business and commerce.

The Psychology club works towards spreading awareness on the importance of mental health.

Pi SQUAD:

Members of this club explore varied dimensions of Mathematics and engage in activities like quizzes, presentations, puzzles, games, research work and organizing the annual Math Fest.

ENSEMBLE:

The Design club aims to inculcate design ethics and spread awareness about the depth of design in young minds by way of pertinent activities, workshops, guest lectures etc.

DHAROHAR:

The Social Science Club aims to enhance knowledge and understanding of the various disciplines of Social Science via variousactivities and interactions.

LEGAL LITERACY:

The Legal Literacy club is an initiative of Haryana State Legal Services Authority (HALSA) to spread legal awareness among young adults. It is an endeavour to educate students about legal rights and duties thereby creating responsible citizens of the country.

INTERACT:

Interact is a youth driven community outreach programme sponsored by individual Rotary clubs. Meaningful activities are undertaken by students to serve the community and hone their leadership skills.

COUNCIL FOR ENVIRONMENT EDUCATION FOR CHILDREN:

CEEC is an initiative taken by the school to raise awareness about environmental issues.

YOUNG SCIENTIST PROGRAMME:

Atal Tinkering Lab is a workspace where young minds can give shape to their ideas through hands-on do-it-yourself mode and learn innovation skills. The Programme is run by NITI Aayog, Government of India and is integrated in the curriculum of classes VI to X.

SEEK-EK KHOJ a research-based programme provides a platform for the students of classes VI, VII and VIII to explore, investigate, and collaborate while learning. The process helps to foster skills that integrate the areas of Science, Technology, Engineering and Mathematics (STEM) thereby enhancing design thinking.

GIRL UP is in collaboration with UN Foundation. Students work towards the empowerment of adolescent girls.

CYBER CONGRESS: Provides cyber security for students and works towards spreading awareness on cyber-crime.

SPACE CLUB:

The school offers Astronomy as a regular co-scholastic activity for students in association with SPACE (Science Popularisation Association of Communicators Educators).

VIEW FINDERS:

This is the Photography club which promotes and inculcates love for visual arts in the digital sphere.

AS YOU LIKE IT...WE LOVE IT:

The English club aims to inculcate love for the language among students. The activities of the club are pupil-centered with the objective of making language learning both purposeful and enjoyable.

INTACH (INDIAN NATIONAL TRUST FOR ART AND CULTURALHERITAGE):

The members of this programme work in the field of heritageconservation.

NODE (NETWORK OF DIGITAL ENTHUSIASTS):

Members of this IT club are involved in activities such as graphic designing, software development, robotics, video editing, quizzing and group discussions.

HEALTH COUNCIL:

Members of Health Council work towards creating awareness about nutrition, exercise, first aid, hygiene and community health.

TEAM SHIKSHA KENDRA:

This is an endeavour which aims to incorporate co-scholastic activities in the curriculum of Shiksha Kendra - a school for remedial teaching run by Delhi Public School, Gurgaon for students from the underprivileged section of society.

SQUAD (SOCIETY OF QUIZ AND DEBATE):

An initiative of a group of aspiring orators and knowledge seekers

ANTI-BULLYING COMMITTEE:

The Anti- Bullying Committee works towards ensuring theschool's vision of zero tolerance for bullying.

SUMMER PROGRAMMES:

Students opt for summer programmes at Arts University Bournemouth-UK, Brown Summer Program Rhode Island USA, Iacocca Global Entrepreneurship Intensive (IGEI) Lehigh University, Pennsylvania USA.

YUVRANG:

The club provides a linguistic platform for students to exhibit their literary and creative skills in Hindi Language with confidence and elan.

PEER EDUCATION PROGRAMME:

Peer educators work by endorsing 'healthy' norms, beliefs, behaviours and life skills to empower their peers to deal with the challenges within their peer group and community.

JAL SANSAD PROGRAMME:

Jal Sansad (Young Water Leadership Intervention) is a concept curated to support Gurugram's "Guru- Jal" initiative under Prime Minister's Jai Sakti Abhiyan.

LINGUA CLAVA:

'Lingua Clava' is the foreign language club, an initiative of the school aimed at enhancing proficiency among students who are keen to learn the language in its entirety.

The International pedagogical project 'Reconnecting With Your Culture' (RWYC) initiaive promoted by the EdA Esempi di Architettura (Italia), UNESCO University and Heritage. This project pursues 'Quality Education' objectives of the UN 2030 Agenda.

FIT INDIA MOVEMENT:

School is an integral part of the FIT INDIA Movement, a governmentinitiative to promote physical fitness among the young learners.





































INDIAN & INTERNATIONAL UNIVERSITIES ACCEPTANCES



INDIA

- Indian Institute of Technology,
- BITS Pilani
- Vellore Institute of Technology
- National Institute of Fashion Technology
- National Institute of Design
- NIIT University
- Delhi University
- Ashoka University
- O.P. Jindal University
- Shiv Nadar University
- Amity University
- GD Goenka University
- Indraprastha University
- Christ University
- Symbiosis University
- FLAME University
- Pearl Academy
- MIT Institute of Design
- Srishti School of Art Design and Technology
- Manipal University
- Mumbai University
- St. Xaviers College
- SRM University
- Azim Premji University
- National Law University
- Narsee Monjee Institute of Management Studies
- NALSAR University of Law
- SP Jain Institute of Global Management
- The Institute of Hotel Management
- Indian School of Design and Innovation
- Sushant School of Art and Architecture
- School of Planning and Architecture
- Delhi Technological University
- Thapar Institute of Engineering and Technology

EUROPE

- Geneva Business School
- Erasmus University, Netherlands
- Han University of Applied Sciences, Netherlands
- University College Cork, Ireland
- University of Applied Sciences, Upper Austria
- University of Hamburg, Germany
- Sciences Po
- First Faculty of Medicine, Charles University, Prague
- University of Groningen
- Dublin Business School
- Trinity College Dublin
- University of Amsterdam
- Leiden University, New Zealand
- Victoria University of Wellington, New Zealand
- University College Dublin
- Radboud University, Netherlands
- Culinary Arts Academy Switzerland

AUSTRALIA

- Monash University
- Australian National University
- Deakin University
- University of Melbourne
- University of Sydney
- University of New South Wales
- University of Newcastle
- The University of Adelaide
- The University of Queensland

CANADA

- University of Toronto
- Mc Gill University
- University of British Columbia
- University of Waterloo
- Mcmaster University
- Queen's University
- University of Alberta
- University of Calgary
- Western University
- York University
- University of Guelph
- Ryerson University
- Emily Carr University of Art+Design
- Huron University College

UK

- University of Cambridge
- University of Oxford
- Imperial College London
- London School of Economics and Political Science
- University of Warwick
- University of Manchester
- University of Leeds
- Durham University
- King's College London
- Newcastle University
- University College London
- University of the Arts London
- University of Bath
- University of Bristol
- University of Edinburgh
- University of Glasgow
- University of Nottingham
- University of Southampton
- University of Surrey
- University of West London
- London College of Fashion
- Queen Mary University of London
- University of St. Andrews
- University of Exeter
- University of Sussex
- Arts University Bournemouth
- University of Birmingham
- Falmouth University
- University of Strathclyde
- Goldsmiths, University of London
- City, University of London
- Loughborough University

USA

- Cornell University
- Massachusetts Institute of Technology
- University of California, Berkeley
- University of California, Los Angeles
- University of Maryland
- Carnegie Mellon University
- Georgia Institute of Technology
- New York University
- Northwestern University
- University of Pennsylvania
- Boston University
- Purdue University
- Parsons School of Design
- UMass, Amherst
- University of South California
- Drexel University
- Arizona State University
- Michigan State University
- Northeastern University
- Ohio State University
- Rutgers University
- University of California, Santa Barbara
- University of California, San Diego
- University of California, Davis
- University of California, Irwine
- University of Illinois
- University of Minnesota
- University of Washington, Seattle
- University of Wisconsin, Madison
- Penn State University Park
- Indiana University Bloomington
- The College of Wooster
- The Culinary Institute of America
- Georgia State University
- School of the Art Institute of Chicago (SAIC)
- Maryland Institute College of Art
- California College of the Arts (CCA)
- Otis College of Art and Design
- Pratt Institute
- Stony Brook University
- Texas A&M University
- DePaul University

ASIA

- Nanyang Technological University, Singapore
- National University of Singapore
- LASALLE College of the Arts, Singapore
- Singapore Management University
- The University of Hong Kong
- The Hong Kong University of Science and Technology
- BITS Pilani, Dubai
- New York University, Abu Dhabi