

# 'Post-Covid, it's necessary for teachers to evolve into co-learners in tech-integrated education'



(From Left) Aditi Misra, director principal, DPS Sector 45, Gurugram; Rajesh Hassija, MD, Indraprastha Group of Schools; moderator Ameeta Mulla Wattal, chairperson, education and scholarships, DLF Foundation; Neeta Bali, director, Seth Anandram Jaipuria Schools, and Rupa Chakravarty, director education Suncity Schools India during the Hindustan Times Education Summit 2023 session

The paradigm of teaching-learning has undergone a major shift in the wake of the Covid-19 pandemic, with technology integration becoming essential, according to education experts at the Hindustan Times Education Summit (HTES) 2023.

The discussion also highlighted the necessity for teachers to evolve into co-learners in the tech-integrated education landscape and the challenges faced by schools in the "new normal". Empowering and motivating teachers was emphasized as a key strategic approach.

During a panel discussion on 'Revitalising Teacher Education for the Future: Challenges and Opportunities' at the HTES, Seth Anandram Jaipuria Schools director Dr. Neeta Balli, said, "With the pandemic, the entire paradigm of teaching-learning has changed completely. Definitely, all of us have realised overnight that things changed, people adapted. We all know that technology is here, and technology is here to stay... Integration of technology into teaching-learning is absolutely non-negotiable."

Talking about how it is important for teachers to become co-learners in

the tech-integrated education, director principal of DPS Sector 45 Gurgaon Aditi Misra said, "When we talk about technology specifically, let us accept that there are children who know tech more properly than we do. So, if we become co-learners with them... have shared space of learning in the classroom... that will be a big shift."

Suncity Schools education director Rupa Chakravarty brought attention to the challenges faced by schools in the 'new normal' post-pandemic, including issues of school management devolution, curriculum delivery in real time, and societal pressures amplified by social media.

Indraprastha Group of Schools managing director Rajesh Hassija emphasized the necessity of empowering and motivating teachers to effectively manage the classroom. "If you want to mobilise and strategise teacher's energy... you must empower teachers and motivate teachers... so that they can take the classroom in control," said Hassija.

The session was moderated by chairperson, education and scholarships, DLF Foundation, Ameeta Mulla Wattal.