



HT Education Summit 2023 Highlights Importance of Technology and Teacher Empowerment in Education

CO-POWERED BY

REFORMED EDUCATION FOR AN
EMPOWERED NATION

So, if we become co-learners with them... have shared space of learning in the classroom... that will be a big shift." Rupa Chakravarty, Education Director of Suncity Schools, brought attention to the challenges faced by schools in the "new normal" post-pandemic, including issues of school management devolution, curriculum delivery in real time, and societal pressures amplified by social media.

Hindustan Times held the second edition of its Education Summit (HTES) with the theme "Policy Paradigm: Charting the Course for Education Reform in India," at Hyatt Regency in Delhi. The event aimed at bringing together policymakers, civil society members and stakeholders from the government and corporate sector to exchange insights and hold a dialogue to reimagine the education system from the Indian perspective.

The teaching-learning paradigm underwent a profound shift in the wake of the Covid-19 pandemic. Education experts at HTES 2023 stressed the imperative integration of technology. They also highlighted the necessity for teachers to evolve into co-learners in this tech-integrated educational landscape, acknowledging the challenges faced by schools in this "new normal." The paramount importance of empowering and

motivating teachers was underscored as a key strategic approach. During a panel discussion on "Revitalising Teacher Education for the Future: Challenges and Opportunities," Dr. Neeta Bali, Director of Seth Anandram Jaipuria Schools, asserted, "With the pandemic, the entire paradigm of teaching-learning has changed completely. Definitely, all of us have realised overnight that things changed, people adapted. We all know that technology is here, and technology is here to stay... Integration of technology into teaching-learning is absolutely non-negotiable."

Aditi Misra, Director Principal of DPS Sector 45 Gurgaon, emphasized the significance of teachers embracing the role of co-learners in tech-integrated education, stating, "When we talk about technology specifically, let us accept that there are children who know tech more properly than we do.

Dr. Rajesh Hassija, Managing Director of Indraprastha Group of Schools, emphasized the necessity of empowering and motivating teachers to effectively manage the classroom. He stated, "If you want to mobilise and strategise teacher's energy... you have to empower teachers and motivate teachers... so that they can take the classroom in control..." The session was moderated by Dr. Ameeta Mulla Watal, Chairperson of Education and Scholarships at DLF Foundation.

