

Schools must have revolutionary approach in teaching

Q1. Suggest some ideas for fixing a school which is low performing in academic and co-curricular domain.

The foremost requirement is to define a broken school. Is it a school with low enrollments or a higher student attrition? Once we identify the problem, the management should conduct a survey for all its stakeholders- parents, some alumni, teachers, the administration and some senior school students. Once the survey's result is brought in, a small team of stakeholders should identify the weak areas, after which the entire team should work together on the possible solutions whilst constantly seeking feedback.

Q2. Don't you think that even teachers can get better with smart feedback?

Nowadays children have more access to information due to media, although it doesn't add to their knowledge unless applied. A teacher sifts this information and teaches the students to apply it. Positive feedback for such a teacher is when children want to be taught by her/him again. But yes, a formal feedback mechanism needs to be worked so that the best practices can be followed. Once, I had asked my students to give me some ideas as to how I could make my class fun filled for them. Pleasantly surprising me they wrote that they had learnt and understood well but asked for more anecdotes because they found my jokes funny.



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Q3. Can both arts and sciences be taught together to create bold thinkers?

Arts and Sciences cannot and should not be separated. Both are equally important. Students are taught all the subjects till class X. In class XI and XII they are allowed to branch out, but this branching out in our system is very watertight. We need to take a leaf out of the book of the international boards where students are allowed to pick out two or three subjects from each kind of stream. Whether it is

Humanities, Science or Financial Literacy students should be allowed to pick out subjects from each subject group as it is vital to make a well-rounded student.

Q4. How has the internet revolutionized perception of teaching?

Internet and social media have deeply influenced the teaching learning process. In schools, we have used the internet to its fullest, especially during the pandemic when it was the only way to get across to children. But we also recognize the pitfalls. We know that cyber bullying and internet stalking also exist! Parents and teachers together need to help the child navigate the internet so that it becomes beneficial.

Q5. How can educators be trained to make classrooms come alive-to enthrall and teach at the same time?

Various trainings available for educators today have been revolutionary. Educators can find new ways to make their classes more interesting and engaging. Essentially, it is up to the teachers to spot their shortcomings and then find ways to strengthen themselves. Of course, the school also makes efforts by recognizing the teacher who needs help. For example, after CBSE integrated art into the curriculum, we organized workshops to guide teachers how music, theatre, etc. can be made part of the teaching learning process, thus making it fun filled, interactive and impactful. I'm sure, soon teachers will master the mechanism making their classes as enthralling as they are educational.