

Delhi Public School, Gurugram, organises international cultural festival with all zeal

Delhi Public School (DPS), Sector 45, Gurugram, hosted RWYC GOONJ 2022, an international cultural festival. The theme of the festival was 'Soham... I am one with the universe'. The event witnessed an enthusiastic participation of 31 schools from across the country and the world.

The event provided a platform to the young learners to construct their own learning, creating joyful experiences with a concerted focus on 21st century competencies. The festival commenced with the celebration of Earth Day. School director-principal Aditi Misra and the eminent guests watered a tulsi plant amid the chanting of shlokas by the school choir.

In her address, Misra highlighted how a small yet conscious choice like planting and nurturing a tree can be a catalyst to a major paradigm shift. She emphasised on the importance of promoting sustainability while being aesthetically inclined so as to enhance the mutual exchange of learning. Thereafter she launched an art website named Gallery 45, which



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was created by school's art enthusiasts with an aim to inspire the younger generation to explore the path of creative pursuits.

The festival comprised five events, which were conducted on a blended platform. Those events were related to visual art, performing art and photography, which inculcated in the students appreciation for aesthetics

and creativity, enabling them to apply art-based enquiry and critical thinking. An endeavour towards promoting art-integrated learning, this festival laid emphasis on NEP 2020.

Judges for the events shared their appreciation and valuable feedback with the participants. The Letter of Honour and accolades based on the judges' recommendation were

awarded to Army Public School, Shankar Vihar, Delhi Cantt; Lotus Valley International School, Gurugram and The Indian School, Sadiq Nagar, New Delhi.

Overall, the festival was a success and a reflection of the youth's undiminished spirit to revel in the joy of now and wonder about the possibilities of tomorrow.