

Report: 100 Days Reading Program

‘There is no friend as loyal as a book’, said American author Ernest Hemingway.

When you read, you exercise your comprehension and analytical abilities along with improved vocabulary and memory. Reading is important because it develops our mind and gives us excessive knowledge and lessons of life. It helps us understand the world around us better, keeps our mind active and enhances our creative ability.

Union Education Minister Dharmendra Pradhan, launched a 100-day reading campaign 'Padhe Bharat'. The launch of the 100 Days Reading Campaign is in alignment with the National Education Policy (NEP) 2020 which lays emphasis on the promotion of joyful reading culture for children.

The DPS, Sec 45, Gurgaon Library to promote and celebrate this reading program conducted a series of activities on a virtual platform and students from class III till class VIII participated with full enthusiasm. Myriad activities were thoughtfully planned for the young learners keeping in mind the motive of inculcating the love for reading amongst the students.

An assembly was organized for the junior and middle school students. In the assembly along with the prayer, a poem and the importance of reading was shared with students. A small video on all the 4 libraries and the library collection of DPS Gurgaon was also shown which the students enjoyed watching.

Drop Everything and Read was conducted soon after the assembly was over. Teachers and the students read their favourite books for 10 minutes. D.E.A.R. Programme inspires in our students a deep and enduring love for reading and literature that leaves a lasting imprint on their lives.

The various activities conducted during the program are stated below

Class III: Students participated in the ‘**Story Mask**’ activity, they made mask of their favorite story character with the help of the things which were easily available at their homes and narrated a few lines about the character.

Class IV: The activity planned for the students was ‘**Prop up**’ activity. Students made props like crown, sword, pot, gloves, ring, magic wand etc. with the help of the material which were easily available at home. While holding the prop students spoke on how they would use that prop to do a good deed.

Class V: Activity for class V was **Bend the End/ (Spin a yarn)**. The teacher showed the video of a story- “Fox and the crane” and asked the students to change the ending.

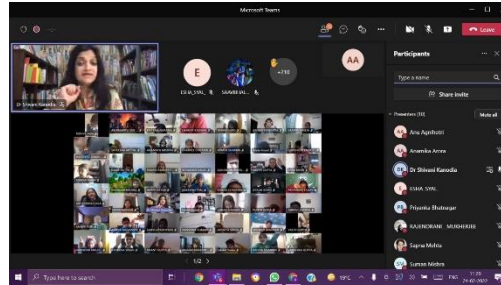
Class VI: participated in the activity- **If I were a** Students selected the profession of their choice and chose one prominent personality from that profession, e.g., scientist, doctor, sailor, soldier, author etc. They read biographies and spoke about them. They recorded the video and shared with school. Biographies of famous personalities were made available for them on the school portal in the e-library.

Class VII: participated in the activity- **कहानी पढ़ो अपनी भाषा में** - Students read a Hindi story. Hindi stories by Munshi Prem Chand, Mahadevi Verma, Rabindranath Tagore, and other authors were made available on the school portal in the e- library. After reading a story, children wrote about the story in 50 words. They designed a cover page on any scene or character of that story.

Class VIII: participated in the Activity – **PODCAST**-Sudha Murthy’s story - ‘Doing What You Like is Freedom’ from the book- ‘How I Taught My Grandmother to Read’ was uploaded in e-library on the school portal. After reading the story, the students created a mock press interview between the key character and media/press, in the form of a podcast. Children worked in pairs to record an interesting podcast of 3-4 minutes.

Quiz: An online quiz on books and authors was conducted on MS forms, a link was shared with the students who participated actively and found it very interesting.

Story Telling sessions were organized for the students of class III and IV . Ms. Shivani Kanodia (A certified storyteller from Oxford University Press) and Ms. Trina Roy a story teller from scholastic for class IV conducted extremely engaging ,fun and enriching sessions.



The enthusiasm and fervor among students could be witnessed through their active participation throughout the 100-day reading celebration. Students learnt the importance of reading and its application in daily life. A great amount of zeal, new learnings and achievements were also observed among students.

