

REPORT - DISCOVERY LAB (September - October)

‘Tell me and I forget, teach me and I may remember, involve me and I will learn.’

- Benjamin Franklin

Learning by *doing* through hands-on science activities and experiments helps the students understand what they have learned in action and develop a deeper understanding of the subject. Various activities were planned for the students of classes VI, VII, and VIII for the months of September and October.

Hands-on learning engages both sides of the brain. Listening and analysing processes occur in the left hemisphere whereas visual and spatial processes occur in the right. It also allows the students to move, discuss, interact with, and truly engage within the lesson.

Students of classes VI, VII and VIII were engaged in fun filled and interactive lab activities which included hands on activities, observing specimens through the microscope, learning with nature and studying various 2D models.

Hands-on activities use kinaesthetic and tactile methods which enhance their learning experience.

The students took part in experiential learning, wherein they immersed themselves in activities to learn various concepts. This type of multi-sensory learning **enriched their minds and helped them to retain what they learn for much longer time.**