

CBSE CAPACITY BUILDING PROGRAMME

English Language and Literature

A two-day Capacity Building Programme titled 'English Language and Literature' was organised by the Central Board of Secondary Education, CoE Panchkula, on 26th and 27th April 2024, hosted at DPS Sector 45 Gurgaon. The resource persons were Ms. Malabika Chattopadhyay Mukherjee and Ms. Bhavna Chhabra, and the workshop aimed at enriching the proficiency of teachers of English at the secondary level by equipping them with skills and strategies essential for effective teaching of English language and literature. Attended by 38 teachers from various schools in the NCR, including seven faculty members from DPS Sector 45 Gurgaon, the programme fostered an environment of eager engagement and pedagogical enrichment.

On day one, the resource persons delved into the nuances of reading skills, covering various sub-skills and strategies. Additionally, they delved into the analysis of question papers, exploring various question types and effective preparation strategies using Bloom's taxonomy as a guiding framework. Subsequently, they focused on assessing speaking and listening skills, covering topics such as listening processes, purposes and strategies, including listening games like dicto-composition, mutual dictation and group dictation. By emphasising the role of a teacher as a prompter and feedback organiser, they empowered teachers to refine their approaches in cultivating these skills among students. On day two, the literature chapters, prose and poetry pertinent to classes IX and X were examined, while the formats of writing skills were revised to ensure uniformity across schools. Furthermore, they focused on semantic gradients, positive and negative connotation, designing effective learning outcomes using the SMART criteria, etc.

The programme, interwoven with interactive discussions and engaging activities, addressed all language skills- Listening, Speaking, Reading and Writing. It was insightful and productive, providing teachers with a wealth of effective teaching methodologies and strategies to enhance the quality of English language teaching at the secondary level.



