

Dear Parents,

We are pleased to inform you about the annual **Summer Camp at DPSI, Gurgaon**, which promises an exciting line-up of sports activities and empowering workshops focused on developing essential soft skills. **From May 27 to June 10, 2024 (excluding Sundays)**, your child will have the opportunity to engage in a variety of fun-filled and educational experiences, as below:

Sports Workshop By Da One



Sport	Grade	Seats Available	Charges	Batch Timings(Can opt for only one batch for one sport)
Cricket	Grade I – Grade 10 (Students will be grouped into age appropriate groups for all sports)	20 students per sport per batch	INR 3950/-per sport per student	<ul style="list-style-type: none">· Batch 1 – 7:30am – 8:30am· Batch 2 – 8:45am – 9:45am
Football				
Basketball				
Swimming				
Badminton				
Table-Tennis				
Chess				
Skating				
Taekwondo				

Soft Skills Workshop by Skillsphere

Expert facilitators will conduct workshops focused on debating, quizzing and public speaking, the details of which are as below:



Workshop	Grades	Seats Available	Charges	Batch Timings
Choice 1 - Cogent - An Intensive Debating Workshop	Grades 6 to 8 (can choose any one workshop)	25 students per Workshop	INR 3500/- per workshop	10:00am -11:30am
Choice 2 - Quiz Trees – A Quizzing Workshop				
Choice 1 - Speaktacular - An Intensive Public Speaking Workshop	Grades 3 to 5 (can choose any one workshop)			
Choice 2 - Quiz Buds – A Quizzing Workshop				

We are also attaching the detailed curriculum that will be covered in each of these workshops for your reference.

Dance Workshop by The DanceworX Academy

Dance facilitators from the prestigious DanceworX Academy will conduct workshops focused on Jazz Funk/Hip Hop styles of dancing, which will be followed by a final performance on the last day of the camp. The details of the workshop are as below:

Batch	Grades	Seats Available	Charges	Timing
Junior	Grade 3 - 5	25 students in each batch	INR 3540/-per student	10:00am -11:00am
Senior	Grade 6 - 8			11:00am – 12:00am

Seats are limited, so we encourage you to register your child in the activities of their choice **on or before May 15, 2024** to secure their spot. Please find below the **registration links** for the respective camp activities. Please note that **the payment links/details** have been included in the **registration forms** itself for each activity.

- Sports: [Summer Camp Sports Registration Form](#)
- Soft Skills: [Summer Camp Registration Form](#)
- Dance: [Summer Camp Dance Registration Form](#).

Our Summer Camp aims to provide a safe and supportive environment where children can learn, grow, and make lasting memories.

If you have any questions or would like further information, please do not hesitate to contact us at **0124 – 7100080** or write to us @ renjitha.krishnan@dpsiedge.edu.in. We look forward to welcoming your child to an unforgettable summer adventure with us.

Regards,
Team DPSI

Speaktacular – An Intensive Competitive Public Speaking Workshop

(Grades 3-5)

About Speaktacular – a Brief Overview

Speaktacular is an intensive workshop that hones students for participation in competitive public speaking events.

Specifically designed for students of Grades 3 to 5, it focuses on 3 major public speaking formats which become active parts of student life from 8 years onwards:

- i. **Declamations – including modified and spontaneous versions**
- ii. **Presentations and TEDx style talks**
- iii. **Basic debating – in different formats**

Over the 13 day workshop, students are exposed to each of these public speaking formats and trained for them intensively. The final part of the programme focuses on making students participate in competitions related to each of these 3 formats to ensure that the learning loop is consolidated and furthered.

The programme is highly activity oriented with continuous feedback and participation being provided.

It follows SkillSphere's renowned 3D Model of Learning, and equips students for public speaking competitions moving forward.

Details Curriculum Break Up – Module Wise for 13 Days

Days 1-3: Declamations

Through these 3 sessions, students will learn the art of declamation. They will practice delivering famous speeches, focusing on voice modulation, articulation, and gestures. The first session will introduce them to the concept of declamation, and by the third session, they will have performed a short piece in front of the group, receiving constructive feedback to enhance their delivery. An interesting concept called spontaneous declamations is also

introduced in the 3rd session, in which students have to modify existing speeches of famous people and set them in current day contexts. This is more of a creative thinking exercise.

Days 4-6: The Art of Effective Presentation Delivery – including TEDx Style Talks

Through participation in this module, students will master the basics of creating and delivering presentations. These sessions will guide them through selecting a topic, organizing their thoughts, designing simple visual aids, and presenting their ideas clearly and confidently. Peer feedback sessions, incorporated into these activities, will help students refine their presentation skills. The session in fact teaches students how to elaborate on an idea that they are passionate about – thus preparing them for eventual TEDx talks as well.

Days 7-10: Basic Debates

Students will be introduced to the fundamentals of debating, including constructing arguments, rebutting counterarguments, and speaking persuasively. Through structured mini-debates on age-appropriate topics, they will practice these skills in a supportive setting, learning to express their viewpoints effectively and respectfully.

Days 11-13: Culminating Activities

The final three sessions will bring together all the skills the students have developed. Each student will choose their favourite format (declamation, presentation, or debate) to prepare and deliver a final piece. These sessions will include rehearsal time, peer reviews, and a final showcase where students will present in their chosen format. By the end of the workshop, each participant will have gained confidence in their public speaking abilities, equipped with the skills to express themselves effectively in various settings.

**The entire workshop is highly engaging with continuous games, activities and participation sessions.*

The Global Quizards Workshop (Juniors) – Grades 3 to 5

I. A Brief Overview

Can you think of 5 things that have taken place in the world in the past week and their impact on your life? A recent survey conducted by a renowned international university, suggests that less than 2.5% adults are able to think of more than 2 things that have taken place in the world in a particular week.

In spite of an increase in technological exposure and modes to answer questions, the curiosity to learn about the world, general knowledge and current affairs has dwindled – **especially among the youth of today.**

The Global Quizards Workshop (Juniors) is a great opportunity for students of Grades 3 to 5 at DPSi Edge, to develop general knowledge, current affairs enhancement, quizzing and associated 21st century skills.

The intensive 13 day workshop progressively introduces students to different areas of learning – **including social issues, environment, sports, culture, world affairs, among other areas of learning.**

More importantly, in each session, students are exposed to **different formats of questioning that test higher order thinking skills (HOTS)**, and also prepare them for intra-school and inter-school quiz competitions.

Thus, the club develops quizzing and 21st century skills quizzes while improving their approach to thinking and learning!

II. Core Skill Areas Focused Upon

- Quizzing and General Knowledge
- Higher Order Thinking Skills
- 21st Century Skills Development
- Current Affairs Enhancement
- Exposure to Multiple Questioning and Thinking Routines Relevant to Competitive Examinations as Well
- Global Awareness Enhancement

III. Structure of All Sessions

Part 1: Current Affairs Discussions – 10-15 mins : Every session starts off with a discussion about some current affairs happenings of the world. This discussion involves inputs from the students, and comments by the trainers.

Part 2: Core Topic Area Dissemination and Activity – 40-45 minutes: After the first 10-15 minutes of current affairs discussions, the 2nd part of the session focuses on a core topic

area. After some basic theory, an activity revolving around that topic is conducted – a debate, a group discussion, a simple quiz or other activities that further learning.

Part 3: Quizzes in Different Formats – Last Part of the Session – 20-25 minutes: The last part of the session, then tests retention based on whatever has been taught in part 2. With each session, the topics from the previous session also get incorporated into the quizzes, thus building up the knowledge of students gradually.

IV. Day Wise Topic Areas Covered for the Global Quizards Workshop (Juniors)

While a range of topics will be covered over and beyond the ones mentioned, each session is typically dedicated to a specific topic.

The specific topic areas that will be covered as a part of the Global Quizards Workshop (Juniors) are as follows:

Day 1 – Animal Farm and Biodiversity

Day 2 – Cartoons

Day 3 – The Film Studio

Day 4 - India Shining

Day 5 - Space

Day 6 – Island Nations

Day 7 – The Bank

Day 8 – Planet Earth and its Atmosphere

Day 9 - Sportspersons

Day 10 - Grammarthon

Day 11 - Resources

Day 12 – Robots and AI

Day 13 – Composite Quiz Contest

We look forward to seeing your child at the Global Quizards Workshop (Juniors)!

Cogent – Intensive Debating and Public Speaking

Workshop

(Grades 6-8)

About Cogent – a Brief Overview

Cogent is an intensive workshop that hones middle school students for participation in composite debating and public speaking events.

Cogent, as the name suggests, is designed as a mode to develop articulate and eloquent public speakers, who are trained to participate in multiple debate formats.

Over the 13 day workshop, students are exposed to different debating formats and skills. There are checkpoints over the duration of the programme during which students participate in multiple debate competitions to put these skills to test as well.

The programme is highly activity oriented with continuous feedback and participation being provided.

It follows SkillSphere's renowned 3D Model of Learning, and equips students with multiple skills such as the art of argumentation, research, reasoning, refutation and versatile public speaking.

Part 1 – Days 1 to 4 – An Introduction to Debating

Day 1: Air Crash & Personify Me

'Air Crash' is an ice-breaking activity wherein students are given a challenging hypothetical situation that they are required to talk their way out! Several skillsets such as spontaneity, problem solving and critical thinking are honed in the process.

'Personify Me' is a fun game that tests the ability of the students to think creatively and communicate fluently. All students are guided through the process and given feedback for improvement.

Day 2: Opinion Development & Action Jackson

The 'Opinion Development' module throws light on the secret to developing confidence and conviction. Students learn how to express their opinions and appreciate those of others.

Action Jackson is a fun activity that stresses on the importance of non-verbal communication and body language.

Day 3 and 4: Method of Debating

These 2 sessions focus on the basic method of debating and the art associated with the same. The sessions start off by explaining the science behind debating, followed by the art of argumentation, logical constructs for debating and basic debating techniques. Simple debates proceed thereafter – not specific to any debating format as such

Part 2 – Days 5 to 8

Day 5: Introduction to Lincoln-Douglas Debate

After a brief introduction to the Lincoln Douglas debate style and its significance both in senior school and university, students are provided with an overview about its structure. They understand the concept of affirmative and negative positions and the importance of value-based debating. A topic is provided during the session, and students learn how to analyze it. A similar exercise is followed thereafter for 3-4 more topics

Day 6: Constructing Arguments

Students learn the art of the construct which is the most important aspect for both Lincoln Douglas debates as well. They are then taught how claims, warrants and impacts work with examples, followed by a practice session in which students pair up to present their debates.

Day 7: The Art of the Rebuttal

During this session, students are given comprehensive goals and strategies through which they learn how to refute arguments and master the rebuttal rounds in debates. Apart from video analysis of strong and weak arguments, the session primarily focuses on teaching students how to refute and participate in rebuttal rounds, based on the tips and strategies provided.

Day 8: Full Fledged Lincoln-Douglas Style Debate Competition

All learnings from previous sessions are put to test in the session on Day 8 in which students participate in a competition in this debate format. After the competition, the session concludes with a constructive feedback session to close the loop on this debating concept.

Part 3 – Days 9 to 13 – Parliamentary Style of Debating and Culmination

Day 9: Introduction to Parliamentary Debate

The sessions will commence with an interactive introduction to the basics of parliamentary debate, including its structure, roles (Prime Minister, Opposition Leader, etc.), and the flow

of debate. Thereafter, a fun, mock debate on a relatable topic to demonstrate positions and responsibilities will be conducted, encouraging students to observe and note different roles.

Day 10: Constructing Arguments and Spontaneous Debating

In this session, the focus shifts to teaching students how to build strong, logical arguments. The session will begin with a brief lesson on argument structure and then students will be divided into groups for a hands-on activity where they create and present arguments on assigned topics. Peer feedback becomes the basis to further understanding of the concept

Day 11: The Method of Research and Presenting Evidence

This session emphasizes the importance of research and evidence in supporting arguments. Students are introduced to basic research techniques and credible sources, followed by a scavenger hunt game in which students find and present evidence on a given topic. This practical approach helps underline the value of substantiating arguments with solid evidence.

Day 12: Speaking and Rebuttal Techniques

As a refresher from what was taught during the Lincoln Douglas debate style and to further learning in this area, this session is conducted focusing on clarity, pace, and confidence, alongside strategies for crafting compelling rebuttals. The session will involve role play exercises to practice speaking and responding to arguments, incorporating video clips of skilled debaters for inspiration and discussion.

Day 13: Full Fledged Parliamentary Debate Simulation and Feedback Session

The sessions will conclude with a full-fledged debate simulation following the parliamentary style of debate. Feedback will be given to students based on their participation. Overall feedback will also be provided towards the end of the sessions for the entire public speaking workshop. Sessions will thereafter end on a high note.

**The entire workshop is highly engaging with continuous games, activities and participation sessions.*

The Global Quizards Workshop (Seniors) – Grades 6 to 8

I. A Brief Overview

Can you think of 5 things that have taken place in the world in the past week and their impact on your life? A recent survey conducted by a renowned international university, suggests that less than 2.5% adults are able to think of more than 2 things that have taken place in the world in a particular week.

In spite of an increase in technological exposure and modes to answer questions, the curiosity to learn about the world, general knowledge and current affairs has dwindled – **especially among the youth of today.**

The Global Quizards Workshop (Seniors) is a great opportunity for students of Grades 6 to 8 at DPSi Edge, to develop general knowledge, current affairs enhancement, quizzing and associated 21st century skills.

The intensive 13 day workshop progressively introduces students to different areas of learning – **including social issues, environment, sports, culture, world affairs, among other areas of learning.**

More importantly, in each session, students are exposed to **different formats of questioning that test higher order thinking skills (HOTS)**, and also prepare them for intra-school and inter-school quiz competitions.

Thus, the club develops quizzing and 21st century skills quizzes while improving their approach to thinking and learning!

II. Core Skill Areas Focused Upon

- Quizzing and General Knowledge
- Higher Order Thinking Skills
- 21st Century Skills Development
- Current Affairs Enhancement
- Exposure to Multiple Questioning and Thinking Routines Relevant to Competitive Examinations as Well
- Global Awareness Enhancement

III. Structure of All Sessions

Part 1: Current Affairs Discussions – 10-15 mins : Every session starts off with a discussion about some current affairs happenings of the world. This discussion involves inputs from the students, and comments by the trainers.

Part 2: Core Topic Area Dissemination and Activity – 40-45 minutes: After the first 10-15 minutes of current affairs discussions, the 2nd part of the session focuses on a core topic

area. After some basic theory, an activity revolving around that topic is conducted – a debate, a group discussion, a simple quiz or other activities that further learning.

Part 3: Quizzes in Different Formats – Last Part of the Session – 20-25 minutes: The last part of the session, then tests retention based on whatever has been taught in part 2. With each session, the topics from the previous session also get incorporated into the quizzes, thus building up the knowledge of students gradually.

IV. Day Wise Topic Areas Covered for the Global Quizards Workshop (Seniors)

While a range of topics will be covered over and beyond the ones mentioned, each session is typically dedicated to a specific topic.

The specific topic areas that will be covered as a part of the Global Quizards Workshop (Seniors) are as follows:

Day 1 – India Shining

Day 2 – Information Age

Day 3 – Automobiles and their Evolution

Day 4 - Outer Space

Day 5 – Polar Regions

Day 6 – Festivals of the World

Day 7 – Tribes of the World

Day 8 – The Olympics

Day 9 – Women of Substance

Day 10 – Social Entrepreneurship

Day 11 – Books that Changed the World!

Day 12 – Biodiversity

Day 13 – Composite Quiz Contest

We look forward to seeing your child at the Global Quizards Workshop (Seniors)!