REPORT- DILLI DARSHAN

CLASS-V

'Travel, in the younger sort, is a part of education; in the elder, a part of experience.'

Dilli Darshan was organized for the students of class V on 13th October 2023. Educational trips mean more than simply leaving the school grounds, providing students with a unique learning experience outside the classroom.

The first stop was the historic Red Fort, a UNESCO World Heritage Site. It is an iconic symbol of India's rich history and culture. Students were enthralled by the grandeur of its architecture, including the impressive Diwan-i-Aam (Hall of Public Audience) and Diwan-i-Khas (Hall of Private Audience). The visit was an opportunity for students to connect with India's historical roots and appreciate the architectural marvels of the past.

The next destination was the National Science Centre, it featured a wide range of interactive exhibits, models, and displays covering various branches of science. Students enjoyed hands-on experiments, optical illusions, etc. The visit encouraged students to explore the world of science further. The children also saw the India Gate, the Rashtrapati Bhawan and the Parliament House on the way. A scrumptious meal was served to the students at Bikanervala.

The final stop was the Rail Museum, a delightful experience for both history enthusiasts and train lovers. The museum showcased the evolution of railways in India, with an extensive collection of vintage locomotives, carriages, and railway artifacts. Students were fascinated by the Fairy Queen. The museum also offered a joyous train ride around its premises, which was a memorable highlight of the day.

It was an enriching, fun filled experience for the children to spend a day away from the classroom and build closer bonds with their peers and to explore new environments. Children returned with added curiosity, eagerness and inquisitiveness. The trip not only enhanced the knowledge of the students but also fostered a sense of appreciation for India's heritage and scientific achievements.

