# ENGLISH DAY

*'Language gives shape to our thoughts and colours to our imagination.'*

The Junior School celebrated English Day during the week of 6$^{th}$ May 2024 to help the students nurture a deep appreciation for the English language and its diverse forms of expression. Classrooms were transformed into vibrant hubs of creativity and talent through a variety of engaging activities wherein students were encouraged to explore the richness of the language, igniting a passion that extends beyond the confines of the classroom.

The students participated in an invigorating 'Handwriting Competition', designed to sharpen their writing prowess, nurture creativity, and emphasize the importance of attention to detail. The 'Poetry in the Pocket' activity for the students of classes IV and V helped to nurture their linguistic skills while fostering a love for poetry.

Class III students participated in a captivating storytelling activity 'Timeless Fables', using handmade puppets to narrate stories from Sudha Murty's book, 'How I Taught My Grandmother to Read'. Their happiness and excitement was clearly evident and worth watching.

In the spirited activity 'Guess Who Am I?', Class IV students showcased their favourite characters with enthusiasm, donning colourful costumes and providing exciting glimpses into their chosen personas from the book 'The Magic Drum and Other Favourite Stories' by Sudha Murty. The audience eagerly joined in, guessing the characters and the corresponding stories.

The activity 'Ad Mad' helped the Class V students to develop creativity and communication skills as they created and presented their advertisements using eco-friendly homemade props, offering insights into marketing in a fun and practical way. They captivated everyone's attention with their resourcefulness and confidence.

The diverse array of innovative, enriching, and entertaining activities made English Day a memorable experience for the students, inspiring them to delve deeper into the language and embrace cultural diversity through reading and learning.