

## INTACH INTER-SCHOOL POSTER MAKING COMPETITION 2025

Delhi Public School, Sector 45, Gurgaon, in collaboration with the Indian National Trust for Art and Cultural Heritage (INTACH), Gurgaon Chapter, hosted the Inter-school Poster Making Competition on 4<sup>th</sup> February 2025, based on the theme *Celebrating India*. The event, aimed at promoting awareness and appreciation for India's cultural heritage, witnessed enthusiastic participation from students across 20+ schools.

The programme commenced with a welcome address, highlighting INTACH's role in safeguarding architectural marvels, natural wonders, art forms, and cultural traditions. The school extended a warm welcome to Ms. Shefali Chopra, President of WICCI Arts Leadership, Haryana and founder of Sal Tree Academy, who graced the occasion as the Chief Guest. Other dignitaries included Ms. Tapasya Samal, Convenor of the INTACH Gurgaon Chapter; Ms. Anjali Saran, Co-Convenor of the INTACH Gurgaon Chapter; Ms. Kiran Rekha Banerji, Secretary of the INTACH Gurgaon Chapter; Ms. Ruchi Rai, HECS Event Coordinator of the INTACH Gurgaon Chapter; and Ms. Tanya Chaturvedi, Executive Committee Member of the INTACH Gurgaon Chapter.

Director Principal, Aditi Misra ma'am, addressed the gathering, emphasising the youth's commitment towards nurturing respect for heritage and taking pride in India's diverse cultural landscape.

The programme also featured a captivating choir performance by middle school students, resonating with the theme of 'Unity in Diversity'. This powerful performance was followed by inspiring addresses from esteemed guests, each of whom urged the audience to preserve India's rich mosaic of cultures, languages, beliefs, and traditions.

The event concluded with a call to let creativity flourish as the students embarked on their artistic journey, capturing the essence of India on their posters. The competition served as a platform for young minds to express their appreciation of India's rich heritage, fostering a sense of belonging and thus promoting intercultural understanding.

