



**LOCATION:** Sector 45, Gurgaon, (India)

**PROGRAM ENROLMENT:** 419 Teachers (150+269)

**CERTIFICATION SUCCESS:** 90.4%

**SUCCESS METRICS:**

- Teachers Equipped with 21<sup>st</sup> Century Skills
- Innovative Ways of Imparting Curriculum
- Maximize Student Learning
- Student Readiness for 21<sup>st</sup> Century
- Professional Longevity of Teachers

## “ TOP K-12 INDIAN SCHOOL CREATES A GLOBAL BENCHMARK: 375+ TEACHERS EARN COVETED MCE CERTIFICATION”



***‘When the pandemic forced closure of schools, DPS Gurgaon restructured its teaching strategy to convert this challenge in to an opportunity. The school decided to equip its teachers with the fundamentals of 21<sup>st</sup> Century educational excellence, and ended up creating a global benchmark with 379 teachers certified as Microsoft Certified Educators’***

DPS Gurgaon, a school renowned and respected for embracing change with enthusiasm, not only handled the COVID-19 challenges but converted them into opportunities.

The education sector witnessed a tectonic shift due to the COVID -19 crisis, making the school management realise that educators would have to play deeper and wider roles in the times to come. In this Volatile, Uncertain, Complex and Ambiguous (VUCA) world, learning and acquiring newer & advanced skills is vital. Educators are life-long learners whose work impact the students and communities alike but Covid-19 demanded more from them. Hence to enhance their abilities and hone their skills, the school had decided that all the teachers should be motivated to attend the MCE training & acquire certification.



**Ms. Aditi Misra, Director Principal**

### **Past Success of MCE**

Given the past success of MCE, where the school had acquired an excellent result, it was imperative that the school engaged CyberLearning once again to equip all the teachers with digital skills using the MCE program. This allowed the teachers to become competent enough to integrate technology, in creating a richer & meaningful learning experience for the students.

In phase-2 of this project, teachers from all streams/ subjects participated and successfully qualified for MCE certification.

## QUEST FOR 21<sup>ST</sup> CENTURY CURRICULUM

The Management envisaged a 21<sup>st</sup> Century curriculum which would incorporate skills with innovative use of digital technology in teaching. This would ensure teachers are equipped with skills for creating an immersive, engaging and inspiring learning experience for their students.

The MCE program was chosen as it enabled the teachers' to maximise student learning and foster a culture of educational growth in the school environment. MCE training helped the teachers gain the specialised knowledge to become more adapt in technology, to suit their pedagogical needs.

## IMPLEMENTATION

The entire leadership team of the school also obtained their MCE certification.

CyberLearning worked as an extended arm of School and contributed significantly in this journey. The sessions were planned in a very strategic manner, were highly Interactive & engaging, followed by quizzes, doubt clearing, and lot of practice questions & hand-holding. All this made the MCE journey very smooth, which ensured success.

Implementing 21 CLD brought a paradigm shift for teachers' technological literacy. They took ownership of students success, emphasized on the reinforcement, and started using various MS tech tools based on the 6 Rubrics of 21 CLD.

## THE IMPACT

Teachers now emphasize on spirit of collaboration, experiential learning and self-regulation in students. The term 'Shared Responsibilities' is now kept in mind, especially while planning group activities. Students' success is now gauged on basis of their enthusiasm and ability to demonstrate the above behavioral aspects. The concept of 'Critical Thinking' in MCE has galvanised the teachers to start thinking out of the box and come up with advanced and innovative approaches to impart the curriculum as well as measure student success

**Thanks to Microsoft & CyberLearning, the MCE program appears to be helping us not only with readiness of teachers to prepare the students for the 21st century digitally connected world but also with professional longevity of teachers.**



*CyberLearning provided a platform for brainstorming ideas on how to apply technology tools in the six different content domains. This led to teachers having ample clarity of concepts and performing well in the exam.*



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