

REPORT ON EDUCATIONAL EXCURSION UNDER THE "EDUCATION THROUGH MONUMENTS" PROJECT

On the 7th of October 2023, a group of 15 teachers and 28 students from classes IX and XI embarked on an educational visit to three historical monuments taken up under the project 'Education Through Monuments' in Gurgaon. This initiative is in line with the National Education Policy (NEP) 2020 and aims to provide students with an engaging and research-based experience in exploring and learning about India's historical heritage.

The primary objective of this educational visit was to offer students a hands-on experience and encourage them to observe and document intricate details related to the dimensions, architectural elements, historical significance, and cultural context of the selected monuments.

During the exploration of these historical sites, both students and teachers actively participated in conversations, sharing their observations, raising questions, and expressing their curiosity. These discussions played a crucial role in the visit, as they prompted students to view these monuments from various subject-specific angles. This approach fostered a sense of inquisitiveness, critical thinking, and active learning among the students.

The three historical monuments visited were:

1. Farrukh Nagar Sheesh Mahal: Students and teachers explored the intricate mirror work and architectural marvels of Sheesh Mahal. Discussions revolved around the historical significance of the palace, its architectural elements, and its cultural relevance.

2. Ghaus Ali Shah's Baoli: At Ghaus Ali Shah's Baoli, students were encouraged to observe the ancient stepwell's architecture, the significance of baolis in Indian history, and its role in the local community.

3. Mohyal Colony Tomb: The visit to the Mohyal Colony Tomb of a French soldier provided a unique perspective on the cultural exchange between India and France. Students learned about the soldier's history, the tomb's architecture, and the historical context of this monument.

The educational visit to these historical monuments was an enriching experience for both the students and the teachers. It offered a platform for students to connect theoretical knowledge with practical exposure, fostering a deeper appreciation for our cultural heritage. The visit also contributed to the development of essential skills such as critical thinking, observation, and inquiry-based learning.

