

Adventure Trip for Duke of Edinburgh – IAYP Participants

An exhilarating adventure trip to Shimla was organised from 5th to 8th October 2024 as a part of the Duke of Edinburgh's International Award for Young People (IAYP) programme. The trip was tailored for students from Classes IX to XI, offering them a thrilling opportunity to test their adventurous mettle.

The participants embarked on a dynamic journey through Shimla's breathtaking landscapes, engaging in activities that ignited their adventurous spirits. A standout feature was the Survival Trek, which offered students a thrilling experience of trekking through the rugged hills of Shimla, building resilience and outdoor skills. The trek concluded with a Maggi and tea-making session in the heart of nature, offering both a satisfying meal and an opportunity to practice self-reliance and problem-solving.

Challenging tasks such as Mountain Biking, Hangman, tent pitching, and learning various knot-tying techniques kept the students engaged and on their feet. Their sense of achievement was palpable as they enthusiastically took on strenuous activities like night trekking and Jumaring displaying remarkable energy and determination. Uplifting slogans echoed throughout the camp, keeping spirits high.

Guerrilla warfare, a team-based challenge, had the students split into groups, fostering a healthy spirit of competition while teaching essential survival skills. Evenings at the campsite were lively, with music, dance, and camaraderie around the bonfire, creating lasting memories for everyone.

The camp concluded with a feedback session and prize distribution, recognising the participants' efforts and growth. Overall, the adventure trip was a resounding success, allowing students to embrace nature, sharpen their decision-making and teamwork skills, and develop self-discipline. The enthusiastic participation of each student contributed to an unforgettable experience that fostered personal growth, perseverance and a deep sense of togetherness.

















