

## REPORT – INDIATION TRAINING PROGRAMME (2025-26)

*"Develop a passion for learning. If you do, you will never cease to grow." – Anthony J. D'Angelo*

Indiation has been highly successful in helping young students gain confidence, the power to express themselves and exhibit nascent talents. At the same time, it instills the sense of national pride and awareness among students as they move towards becoming future leaders. It hones skills like research, public speaking, debate, and diplomacy while fostering critical thinking, teamwork, and leadership. Through discussions on global issues, participants mirror real-world negotiations, gaining insights into world politics and international cooperation. It is a wonderful opportunity for Indiation students to participate in MUN in later grades.

Delhi Public School, Gurgaon, reached another milestone by successfully hosting the **Indiation** programme for Classes VI and VII, in the month of March, **2025**.

The Indiation for Classes VI and VII 2025-26 event spanned three days, focusing on key themes such as innovation, policy discussions, and strategic implementation. On Day 1, the vision, objectives, and major initiatives were introduced, setting the stage for discussions on advancements in education, technology, and governance. Day 2 featured in-depth panel discussions, workshops, and brainstorming sessions, where stakeholders collaborated on implementation strategies, resource allocation, and innovative solutions. Day 3 concluded with presentations, policy recommendations, and future roadmaps, highlighting expected outcomes and long-term impacts. The event fostered collaboration among policymakers, industry leaders, and institutions to drive sustainable growth and development.

The Indiation training program was a transformative journey for young learners, strengthening their abilities and broadening their understanding of global issues. It inspired them to think critically, express their thoughts with confidence, and engage proactively in discussions. Empowered by their acquired knowledge, students were enthusiastic about making a positive impact within their communities and beyond.

