

Report on DPSS- HRDC ZOOM WEBINAR on Best Practices in Classroom Management Techniques

Date: 22nd April 2025

Time: 1:00 p.m. to 3:00 p.m.

A DPSS-HRDC Zoom Webinar on Best Practices in Classroom Management Techniques was held on 22nd April 2025. The session commenced with an address by Ms. Sandhya Awasthi, Executive Director, HRDC, DPS Society. She highlighted the importance of reflective practices in classrooms using the “WWW” (What Went Well in the classroom) approach. She praised DPS educators for their consistent efforts and high standards across schools.

The keynote address was delivered by Dr. Meenakshi Singh, Professor at Banaras Hindu University. She emphasized that classrooms must be emotionally safe spaces for children and cautioned against casual or negative remarks used by teachers that can have a lasting impact on students. She outlined several key principles of effective classroom management:

- **Consistency** in rules and routines builds trust.
- **Connect before Correct**– build student-teacher relationships before enforcing discipline.
- **Clear Communication** of expectations helps avoid confusion.
- **Praise Publicly, Correct Privately** to maintain student dignity.
- **Model Emotional Regulation**– teachers should stay calm and composed.
- **Responsive Teaching**– respect diversity and emotional needs.
- **Engaging Instruction**– prevent misbehavior by keeping students active.
- **Reflection and Planning**– end each day with self-assessment and goal setting.

Following the keynote, selected educators from various DPS schools shared practical insights:

- **Ruth Princy Matthew** (DPS Dhenkanal) addressed challenges of primary learners, including toilet training and emotional sensitivity. She advocated empathy and inclusion, especially for special needs students.
- **Anithasree Srinivasan** (DPS Electronic City, Bangalore) presented strategies for new teachers, including establishing routines, using gamification tools like reward jars and ClassDojo, managing behavior through reflection, and involving parents.
- **Sanghamitra Das** (DPS Tezpur) focused on democratic classroom management, setting clear expectations, using role-play and visuals, applying restorative practices, and enhancing engagement through hands-on activities and technology.

The webinar showcased diverse strategies to create structured, inclusive, and student-centered classrooms, reinforcing the idea that effective classroom management is built on strong relationships and empathetic teaching.

