

## Report on Storytelling Session

**Topic:** Storytelling

**Organised by:** Libration

**Date and Time:** 23<sup>rd</sup> August 2024, 09.30 p.m.–10.15 a.m. & 10.30 a.m. – 11.15 a.m.

**Attended by:** Students of Classes IV and V

**Speaker:** Ms. Swetcha Pershad

### Takeaways:

- A captivating storytelling session was organised on 23<sup>rd</sup> August 2024 for the students of **classes** IV and V. It was conducted by the renowned storyteller, Ms. Swetcha Pershad, who narrated two different folk tales to enhance the students' listening and imaginative skills through interactive activities and engaging narratives.
- The session commenced with a warm introduction and Ms. Swetcha immediately established a friendly and welcoming atmosphere. She outlined several essential agreements to ensure effective communication throughout the session, introducing specific hand signals to facilitate smooth interaction between herself and the students.
- To set an energetic tone and prepare the students for active participation, Ms. Swetcha initiated the session with a series of interactive games. She connected the outcomes of these games to the fundamentals of story writing, illustrating how clear and attentive listening is crucial in understanding and creating compelling stories.
- Throughout the storytelling session, Ms. Swetcha utilised expressive voice modulation and dynamic expressions, which not only kept the students engaged but also demonstrated effective storytelling techniques. Her expressive gestures and facial expressions invited students to visualise the scenes vividly and connect emotionally with the characters, thereby significantly enhancing their imaginative abilities.
- Towards the end of the session, Ms. Swetcha facilitated a discussion on the key takeaways from the stories. The students shared insights on the moral lessons that they have learnt.
- The session concluded with a heartfelt vote of thanks by Ms. Sapna Dhawan, Dean Student Welfare, who appreciated Ms. Swetcha's efforts and highlighted the positive impact of the session on the students' development.

