

Workshop on Design and Development of Holistic Progress Card (HPC) for Foundational and Preparatory Years

Resource Person: Dr Sudha Acharya

Attended by: Educators from Various Schools

Venue: Delhi Public School, Sector-45, Gurgaon

Date: 12 March 2025

Time: 9:00 am to 4:00 pm

HPC: A 360° Multidimensional Framework

Delhi Public School, Sector-45, Gurgaon, hosted a workshop on the Design and Development of the Holistic Progress Card (HPC) for the Foundational and Preparatory years. Dr Sudha Acharya, Principal of ITL Public School, Dwarka, New Delhi, conducted the session and provided an in-depth understanding of HPC and its implementation. She emphasised the need to shift from conventional assessment methods to a holistic, multidimensional framework that captures a child's cognitive, emotional, social, and physical development. Dr Acharya highlighted the significance of pedagogical mapping and interdisciplinary assessments, demonstrating how subjects can be integrated to foster holistic learning. She stressed that learning objectives must be measurable, serving as internal benchmarks for a child's development. She further underscored the importance of concept mapping as the foundation for effective integration with other subjects.

HPC Domains & Competencies Unveiled

Dr Acharya encouraged educators to align their teaching methodologies with key educational policies, referring to NCF, NIPUN Bharat and the Four Block framework as essential guides for literacy and numeracy development.

She also emphasised the role of departmental meetings, where teachers should share best teaching practices to facilitate collective learning in students. Another crucial aspect highlighted was the involvement of parents at every stage of assessment, ensuring a comprehensive understanding of each child's progress.

HPC in Action: Subject Mapping for Holistic Assessment

Dr Acharya and her team of teachers shared practical demonstrations of HPC implementation in their school. They showcased how they have successfully mapped subjects to create an integrated learning experience. Teachers shared examples of aligning subjects such as mathematics, language, and environmental studies through concept mapping and interdisciplinary approaches.

Dr Acharya also shared the Holistic Progress Card (HPC) used in her school, explaining its structure and evaluation criteria. The HPC model integrates various assessment dimensions, including creativity, collaboration, critical thinking, and socio-emotional skills.

The workshop concluded with a collaborative discussion on the challenges and opportunities in implementing HPC, leaving participants with practical strategies and an enriched perspective on holistic education.

Director Principal, Ms Aditi Misra, expressed her gratitude to Dr Acharya for conducting the enlightening session. She appreciated the wealth of knowledge shared, which equipped educators with valuable strategies to implement a more integrated and child-centric assessment model.

