Annual Coordinators' Conference

Cambridge India hosted its 15th Annual Coordinators' Conference on the theme 'Futuristic Classrooms: Empowering Global Citizens in a Digital World' on Friday, 1st August 2025, at The Park in Connaught Place, New Delhi. Educators from across the region gathered to explore how classrooms can evolve in response to global digital shifts. Ms. Survi Sinha and Ms. Arti Tuteja represented our institution. The conference provided a vibrant space for collaboration and forward-thinking dialogue on preparing learners for future challenges and opportunities.

The event commenced with a welcome address by Mr. T.K. Arunachalam, Regional Director, South Asia, Cambridge English Language Assessment, who spoke passionately about adopting innovative teaching strategies to deepen student engagement and ensure meaningful learning outcomes. In tandem, Dr. Shyaonti Talwar led a workshop that demystified Artificial Intelligence—what AI is, its relevance in ESL classrooms, and how it can be integrated into learning evaluation through adaptive assessments and feedback tools. She emphasized that teachers must remain central to guiding students ethically and effectively in AI-empowered environments, and cautioned against over-reliance on technology by highlighting concerns around bias, data privacy, and the loss of human agency.

Central to the dialogue was the influence of philosopher-historian Yuval Noah Harari, whose perspective—that AI is inevitable and must be approached wisely—was woven into Dr. Talwar's session. She urged educators to build students' digital literacy, critical thinking, and ethical frameworks rather than resist technological change. The panel further delved into broader emerging technologies, underscoring the future of work and the skills essential for success—such as creativity, collaboration, adaptability, and global citizenship.

Together, the sessions left the educators enriched with practical strategies, an ethical mindset, and a collective vision for classrooms that are both technologically advanced and deeply human-centred.





